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| **Grade** | **Content Areas Being Integrated** |
| **7** | **Music/Life Science** |

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|  | **Arts Discipline** | **Other Content Area** |
| **Standards**  **Addressed in the Integrated Lesson/Activity** | 5.2 Identify and describe how music functions in the media and entertainment industries. | 5.b. Students know organ systems function because of the contributions of individual organs, tissues, and cells. The failure of any part can affect the entire system. |
| **Student Objectives in Each Discipline** | Students will be able to…  Recognize how the tempo of the music effects the mood and/or interpretation of a story. | Students will be able to… create characters (organs) to emulate the digestive process through in the influence of movement and freezing. |

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| **Integrated Student Objective** | ***What is the objective of the integrated activity? Look at connections being made between the two content areas.***  At the end of the integrated activity students will be able to…create science ‘organ’ characters through the interpretation of music. |
| **Essential Question** | ***What is the question you want the students to be able to answer at the end of this lesson?***  What are the functions of the organs in the digestive system? |

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| **Materials/Resources** |
| Speakers, mp3 player, organ character cards |

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| **Lesson/Activity Description** |
| Students will first listen to the tempo of the songs. While they are listening to the various songs they are thinking about stories in their minds. Then they will stand up and create characters by acting them out to the music. The music will continue to change as the students take on the various organs (characters) by referring to their organ character cards and freeze in position of their organ showing the specific function how the organ will process the food through the digestive system. |